



COLEGIO CAMPESTRE LA COLINA

INDICADORES DE DESEMPEÑO

GRADO 1ºA-1º B PERÍODO IV AÑO 2021

Asignatura	Saber conocer (cognitivo)	Saber hacer (procedimental)	Saber ser (actitudinal)
Computer	-Identify technological resources that allow you to perform the office automation around the first level of office skills	-Develop projects that allow activities and daily computing needs in technology and communication fields.	-Improve collaborative work based on interaction, respect and tolerance to get a better group production.
Ed. Física	-Reconoce reglas sencillas en diferentes prácticas motrices individuales y de grupo.	-Practica los diferentes juegos cooperativos y actividades físicas reconociendo las posibilidades de su cuerpo.	-Respeta las normas establecidas en la realización de juegos.
Español	-Relaciona los pronombres personales con el nombre propio. -Distingue el verbo conjugado en presente-pasado y futuro. -Demuestra comprensión de lectura.	-Utiliza los pronombres personales para reemplazar el nombre propio en una oración o texto corto. -Utiliza el tiempo del verbo al construir oraciones.	-Se interesa en desarrollar actividades de comprensión de lectura. -Cumple con los deberes escolares asignados.

		-Realiza variados ejercicios de comprensión de lectura.	
Inglés	<p>-Talk about a day trip and places in town.</p> <p>-Learn about road safety.</p> <p>-Talk about a new adventure.</p> <p>-Learn about natural and manmade wonders of the world.</p>	<p>-Use more irregular verbs in the past simple.</p> <p>- Use have to and don't have to.</p> <p>-Use adjectives to talk about opinions and feelings.</p> <p>-Use comparatives adjectives with more.</p> <p>-Use superlative adjectives with most.</p>	<p>- Respect the turn to talk in class.</p> <p>- Share ideas and good work in class and respect their abilities.</p>
Math	<p>-Understand that in adding or subtracting three-digit numbers, one adds or subtracts hundreds and hundreds, tens and tens, ones and ones; and sometimes it is necessary to compose or decompose tens and hundreds.</p> <p>-Recognize and draw shapes having specific attributes, such as a given number of angles or a given number of equal faces.</p>	<p>-Solve additions and subtractions within 1000, using concrete models or drawings and strategies based on place value, properties of operations, and the relationship between addition and subtraction.</p> <p>-Design circles and rectangles into two, three, or four equal shares.</p>	<p>-Show interest and an excellent aptitude in all the proposed activities in the class.</p>

	-Describe the shares using the words halves, thirds, a half of, a third of, etc., and describe the whole as two halves, three thirds, four fourths.		
Lectores Competentes	Identifica palabras compuestas por prefijos o sufijos.	Construye palabras compuestas con prefijos o sufijos.	Participa en las actividades grupales, valorando el aporte de sus compañeros.
Música	-Memoriza, reproduce y distingue combinaciones rítmicas y melódicas.	-Elabora sus actividades de clase según las instrucciones planteadas. -Canta y ejecuta corporalmente esquemas rítmicos y melódicos.	-Disfruta cantar y se acompañase con instrumentos de percusión menor, aplicando los aspectos musicales adquiridos.

<p>Performing Arts</p>	<p>Recognize sound and movement as a form of expression.</p> <p>Identify some Christmas cultures and festivities around the world.</p>	<p>Respond with rhythmic movements to different kinds of music.</p> <p>Draw, cut and sew handcrafts related to Christmas.</p> <p>Use different materials and artistic techniques</p>	<p>Enjoy the possibility of recreating and creating objects.</p> <p>Listen, follow and respond to instructions.</p> <p>Use English in class.</p>
<p>Religión</p>	<p>-Indaga sobre acciones a favor del cuidado de la vida que realiza la iglesia a la que pertenece.</p> <p>-Reconoce los compromisos que todo bautizado debe realizar en favor de los seres vivos.</p>	<p>-Explica las distintas celebraciones que acompañan el ciclo de la vida en la Iglesia a la que pertenece.</p> <p>-Explica la importancia de la comunidad eclesial en la vida de todo creyente.</p>	<p>-Valora los sacramentos y/o celebraciones religiosas como realidades que ayudan a acrecentar la fe en Dios.</p> <p>-Reflexiona sobre la iglesia como comunidad de vida y amor.</p>
<p>Science</p>	<p>-Identify and describe objects in the sky.</p> <p>-Observe and model patterns of the moon's phases.</p>	<p>-Use evidence to describe predictable patterns of the sun, moon and stars.</p> <p>-Use observations to describe characteristics of each season.</p>	<p>-Actively listen to my classmates and respect their different points of view.</p> <p>-Use and value the knowledge</p>

	-Explore how seasons affect people and animals.	-Predict patterns of change that take place from season to season. -Use observations to compare the amount of daylight from season to season.	from the people in my environment.
Social Studies	-Establish differences between the forms of relationship of my community, identifying the practices of good relationship that promote tolerance and acceptance of others.	-Use diverse forms of expression to highlight the importance of respectful attitudes and judgements to the personal features of people, acknowledging the human dignity.	-Assume respectful attitudes with parents and adults to achieve a harmonious relationship.