

Colegio Campestre La Colina
Indicadores De Desempeño
Grado: KINDER 3 Período: IV 2021

INDICADORES DE DESEMPEÑO			
Proyecto	Saber conocer (cognitivo)	Saber hacer (procedimental)	Saber ser (actitudinal)
DIMENSIÓN COGNITIVA			
Solve and Learn	Identify and name numbers from one to five with its quantity. Make groups by color, size and shape.	Use and manage correctly the concepts: inside/outside, open/close, near/ far.	Participate showing interest and motivation during the activities proposed.
Explore	Identify in a proper way the parts of the body and the different uses that we can give to it. Recognize and comprehend the importance of the different types of plants to us and to our world.	Develop activities while exploring all the parts of a plant, understanding the importance of them in our daily life. Name and remember the parts of the body and the different characteristics that they have.	Enjoy and show interest discovering the organs of our body, the different characteristics that we have and the importance of plants in our world.
DIMENSIÓN COMUNICATIVA			
Language Arts	Recognize and name farm animals and pets such as: dog, cat, cow, pig, horse and rabbit.	Name the body parts and associate the five senses.	Participate showing interest and motivation during the activities proposed.
Expreso y Comunico	Realiza actividades de lectura y escritura espontánea para el desarrollo de las cuatro habilidades comunicativas: hablar, escuchar, leer y escribir. Identifica visualmente las vocales en contextos cotidianos.	Realiza el adecuado agarre de la pinza manual. Crea e imagina en actividades de lectura espontánea. Nombra algunos medios de transporte en contextos cotidianos como: carro, bus, barco, avión, tren y helicóptero.	Participa demostrando interés y motivación durante las actividades propuestas.

Performing Arts	Identify the Christmas vocabulary such as angels, boots, stars and Christmas tree.	Imitate voices, sounds and movements.	Participate showing interest and motivation during the activities proposed.
DIMENSIÓN ESTÉTICA			
Arts and Crafts	Identify different forms of corporal, artistic and musical expression.	Use different material to create and decorate Christmas elements such as: Boots, Christmas trees, stars, bells and angels.	Work on fine motor skills exercises.
Música	Resuelve de manera lúdica ejercicios que fortalecen su voz.	Usa la voz de forma natural, sin forzarla y con la intensidad adecuada.	Aprueba los modos rítmicos en la canción con percusiones corporales e instrumentales.
DIMENSIÓN SOCIO-AFECTIVA			
Others and I	Recognize and name the new vocabulary about means of transportation and communication such as: car, bus, boat, airplane, helicopter, train, telephone, radio and television. Classify vehicles that go by water, land and air.	Express thoughts, feelings and ideas through language, gestures and actions.	Demonstrate interest in all the activities proposed.
DIMENSIÓN ETICA			
Ethics	Name the main characters of Christmas time such as: Mary, Joseph, Baby Jesus and the shepherds.	Represent the Nativity.	Participate showing interest and motivation during the activities.
DIMENSIÓN CORPORAL			
Educación Física	Relaciona las posibilidades de movimiento y las formas como manipula los elementos e interactúa con el entorno.	Interactúa de diferentes formas con pequeños elementos teniendo en cuenta su entorno, la coordinación viso manual y viso-pedica.	Promueve la sana convivencia, el respeto y la escucha.