

**Colegio Campestre La Colina**  
**Indicadores De Desempeño**  
**Grado: KINDER 4      Período: IV 2021**



<b>INDICADORES DE DESEMPEÑO</b>			
<b>Proyecto</b>	<b>Saber conocer (cognitivo)</b>	<b>Saber hacer (procedimental)</b>	<b>Saber ser (actitudinal)</b>
<b>DIMENSIÓN COGNITIVA</b>			
<b>Solve and Learn</b>	<p>Recognize and write numbers from 1 to 20.</p> <p>Identify and name qualities of different objects and shapes, such as: big-small and long-short.</p>	<p>Count up to 20 using concrete materials and associate with its quantity.</p> <p>Select and categorize objects by attributes</p>	<p>Participate actively in different activities of counting, writing numbers.</p>
<b>Explore</b>	<p>Identify the plants and all its parts being able to understand the importance that they have in our world.</p> <p>Recognize and remember the differences between the sun, the moon and their characteristics.</p>	<p>Name and apply simple vocabulary to describe the plants, their parts, their importance in our world and the differences between the sun and the moon.</p>	<p>Enjoy the activities that include observation, analysis and discovery of the different plants.</p>
<b>DIMENSIÓN COMUNICATIVA</b>			
<b>Language Arts</b>	<p>Recognize different means of transportation and communication.</p> <p>Identify the four seasons and the different types of weather.</p>	<p>Present and practice adjectives to describe different places, animals and weather.</p>	<p>Express interest in topics related to different forms of communication, places and animals.</p>
<b>Expreso y Comunico</b>	<p>Identifica y escribe las vocales y las letras <b>m</b> y <b>p</b>.</p> <p>Reconoce y asocia los sonidos de las letras aprendidas y los relaciona con sus</p>	<p>Realiza trazos rectos y simétricos de manera espontánea y de acuerdo a un patrón establecido.</p> <p>Escribe su nombre y su primer apellido,</p>	<p>Disfruta de los juegos y actividades propuestas que permiten ampliar sus posibilidades de expresión y comunicación.</p> <p>Plantea explicaciones y</p>

	propias grafías; iniciando así la escritura de silabas y palabras sencillas.	empleando letras mayúsculas y minúsculas.	soluciones para aquello que sucede a su alrededor.
<b>Performing Arts</b>	Recognize the importance of creating harmonious relationships with living beings and the natural resources.	Express and represent what he/she observes, feels, thinks and imagines, through play, music, drawing and body expression.	Enjoy different forms of communication, both verbal and non-verbal, audiovisual, written, etc.
<b>DIMENSIÓN ESTÉTICA</b>			
<b>Arts and Crafts</b>	Identify the limits of graphic space and respect them.	Employ creatively different techniques and materials in his/her artistic productions.	Participate in expressing their ideas, emotions, and experiences.
	Appropriate their knowledge through different artistic representations.	Know and practice different art techniques.	Follow the instructions given in the proposed activities.
<b>Música</b>	Resuelve de manera lúdica ejercicios que fortalecen su voz.	Usa la voz de forma natural, sin forzarla y con la intensidad adecuada.	Aprueba los modos rítmicos en la canción con percusiones corporales e instrumentales.
<b>DIMENSIÓN SOCIO-AFECTIVA</b>			
<b>Others and I</b>	Identify and execute positive actions to demonstrate feelings and emotions.  Recognize the importance of caring for your own body and others.	Explain the importance of the body identifying its characteristics and differences.	Experience the values: respect, responsibility and solidarity, through different role plays.
<b>DIMENSIÓN ETICA</b>			
<b>Ethics</b>	Recognize the value of respect to create good communication and healthy living.  Understand the importance of the values of friendship, solidarity and honesty.	Practice the value of respect to others, understanding differences and similarities of thinking.	Communicate with respect towards the classmates, teachers and other people in the community.

**DIMENSIÓN CORPORAL**

<b>Educación Física</b>	Descubre formas básicas de movimiento y tareas motrices en su entorno.	Utiliza los segmentos corporales para realizar diferentes actividades motrices y el manejo del cuerpo en el entorno que lo rodea.	Manifiesta actitud de escucha, tolerancia y respeto.
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