

Colegio Campestre La Colina
Indicadores De Desempeño
Grado: KINDER 6 Período: IV 2021



INDICADORES DE DESEMPEÑO			
Proyecto	Saber conocer (cognitivo)	Saber hacer (procedimental)	Saber ser (actitudinal)
DIMENSIÓN COGNITIVA			
Solve and Learn	Count from 100 to 200 in ascending sequence and represent numbers with drawings. Identify and interpret data answering questions based on bar or picture graphs.	Compare two numbers understanding which is greater than, less than or equal. Determine the unknown whole number in an addition or subtraction equation.	Share ideas, feelings, and interests in the classroom about the topics learned in this term.
Explore	Identify, name and describe the different objects that are up in the sky and the immensity of the universe. Recognize in a proper way the different hypothesis and probabilities that can be presented in our daily life.	Remember the importance of the universe, how big it is and all the objects that we can find there. Analyze and compare the different probabilities and hypothesis that we can observe.	Participate and respect his/her classmates' opinion.
DIMENSIÓN COMUNICATIVA			
Language Arts	Identify and name vocabulary about the house and clothes. Recognize types of houses and landscapes.	Describe where things are using prepositions. Use grammar structures to get and give information. Give and follow instructions using imperatives.	Participate making meaningful contributions to the class. Enjoy using all worked vocabulary through the school year.
Expreso y Comunico	Identifica, lee y escribe palabras y oraciones con las consonantes:	Realiza dictados de oraciones con las combinaciones	Disfruta realizar microcuentos donde plasma ideas,

	Ch- Q – W – X- Y-Z Reconoce todas las letras del alfabeto en mayúscula y minúscula.	alfabéticas aprendidas. Escribe palabras con las combinaciones inversas l-n-r-s-z.	sentimientos y emociones sobre temáticas de su interés.
Performing Arts	Express feelings and emotions through movement and sound. Recognize the importance of traditions and customs in the community.	Memorize and repeat songs, chants and rhymes.	Enjoy Christmas stories and theatrical and musical representations and role plays.
DIMENSIÓN ESTÉTICA			
Arts and Crafts	Know and practice some art techniques, such as folding, collage, and drawing, valuing his/her creations. Identify the Christmas customs of some countries around the world.	Creatively use different techniques and materials in their artistic productions. Draw and cut handcrafts related to Christmas around the world.	Listen and follow simple instructions, and show a good disposition to Work.
Música	Expresa la altura del sonido mediante ejercicios que fortalecen su voz.	Emplea la voz de forma natural acercándose a la entonación y el fraseo rítmico-melódico.	Integra los modos rítmicos en la canción con percusiones corporales e instrumentales.
DIMENSIÓN SOCIO-AFECTIVA			
Others and I	Identify the values Diversity, Respect and Friendship. Recognize myself and others' rights and responsibilities (duties)	Practice Values towards others being respectful and showing, sympathy and Friendship toward others.	Enjoy the activities related to values, as a way of living in harmony with people around us.
DIMENSIÓN ETICA			
Ethics	Recognize actions that represent values as autonomy and self-confidence in myself and others.	Show autonomy and responsibility with the class activities and the proposed tasks evidencing their learning.	Respect and contribute to an appropriate development of the class sessions.

DIMENSIÓN CORPORAL			
Educación Física	Diferencia las posibilidades de su cuerpo para la acción en su entorno.	Desarrolla movimientos psicomotrices de acuerdo en el entorno que se encuentra.	Manifiesta actitud de escucha, tolerancia y respeto.
Yoga	Propone, reproduce y practica con otros diferentes momentos de la clase.	Adquiere concentración mediante ejercicios de respiración y relajación.	Comparte el trabajo en pareja para fortalecer posturas, secuencias, apoyo y cuidado mutuo.