



Colegio Campestre La Colina
Indicadores De Desempeño

Grado: 1°AYB

Período: Cuatro

INDICADORES DE DESEMPEÑO			
ASIGNATURAS	Saber conocer (cognitivo)	Saber hacer (procedimental)	Saber ser (actitudinal)
<ul style="list-style-type: none"> Performing 	<ul style="list-style-type: none"> -Recognize sound and movement as a form of expression. - Identify some Christmas cultures and festivities around the world. 	<ul style="list-style-type: none"> -Respond with rhythmic movements to different kinds of music. -Draw, cut and sew handcrafts related to Christmas. - Use different materials and artistic techniques 	<ul style="list-style-type: none"> -Listen, follow and respond to instructions. -Enjoy the possibility of recreating and creating objects. -Listen, follow and respond to instructions. -Use English in class.
<ul style="list-style-type: none"> Ed. física 	<ul style="list-style-type: none"> -Identifica las habilidades motrices básicas a partir de diferentes situaciones de juego y las posibilidades de su desarrollo. 	<ul style="list-style-type: none"> -Utiliza las habilidades motrices básicas para implementarlas en las diferentes situaciones de juego y de la vida. 	<ul style="list-style-type: none"> -Valora los diferentes niveles de desarrollo de las habilidades motrices básicas propias y las de sus compañeros.
<ul style="list-style-type: none"> Español 	<ul style="list-style-type: none"> -Relaciona los pronombres 	<ul style="list-style-type: none"> -Utiliza los pronombres personales para remplazar el nombre 	<ul style="list-style-type: none"> -Se interesa en desarrollar actividades de

	<p>personales con el nombre propio.</p> <p>-Distingue el verbo conjugado en presente-pasado y futuro.</p> <p>-Demuestra comprensión de lectura.</p>	<p>propio en una oración o texto corto.</p> <p>-Utiliza el tiempo del verbo al construir oraciones.</p> <p>-Realiza variados ejercicios de comprensión de lectura.</p>	<p>comprensión de lectura.</p> <p>-Cumple con los deberes escolares asignados.</p>
<p>• Computer</p>	<p>-Identify technological resources that allow you to understand the first level of windows interface and its corresponding search engines.</p>	<p>-Develop discussions that allow to perform the relationship between the communication field and daily technological needs.</p>	<p>-Improve collaborative work based on interaction, respect and tolerance to get a better group production.</p>
<p>• English</p>	<p>-Talk about a day trip and places in town.</p> <p>-Learn about road safety.</p>	<p>-Use more irregular verbs in the past simple.</p> <p>- Use have to and don't have to.</p>	<p>- Respect the turn to talk in class.</p> <p>- Share ideas and good</p>

	<p>-Talk about a new adventure.</p> <p>-Learn about natural and manmade wonders of the world.</p>	<p>-Use adjectives to talk about opinions and feelings.</p> <p>-Use comparative adjectives with more.</p> <p>-Use superlative adjectives with most.</p>	<p>work in class and respect their abilities.</p>
<p>• Lectores Competentes</p>	<p>-Identifica palabras compuestas por prefijos o sufijos y dos palabras simples.</p>	<p>-Construye palabras compuestas con prefijos o sufijos y palabras simples.</p>	<p>-Participa en las actividades grupales, valorando el aporte de sus compañeros.</p>
<p>• Math</p>	<p>-Understand that in adding or subtracting three-digit numbers, one adds or subtracts hundreds and hundreds, tens and tens, ones and ones; and sometimes it is necessary to compose or decompose tens and hundreds.</p> <p>-Recognize and draw shapes having specific attributes, such as a given</p>	<p>-Understand that in adding or subtracting three-digit numbers, one adds or subtracts hundreds and hundreds, tens and tens, ones and ones; and sometimes it is necessary to compose or decompose tens and hundreds.</p> <p>-Recognize and draw shapes having specific attributes, such as a given number of angles or a given number of equal faces.</p> <p>-Describe the shares using the words halves, thirds, a half of, a third of, etc.,</p>	<p>-Show interest and an excellent aptitude in all the proposed activities in the class.</p>

	<p>number of angles or a given number of equal faces.</p> <p>-Describe the shares using the words halves, thirds, a half of, a third of, etc., and describe the whole as two halves, three thirds, four fourths.</p>	<p>and describe the whole as two halves, three thirds, four fourths.</p>	
<p>• Música</p>	<p>-Memoriza, reproduce y distingue combinaciones rítmicas y melódicas.</p>	<p>-Proyecta su voz con una respiración, articulación y entonación consciente.</p> <p>-Interioriza la importancia de cuidar el aparato fonador, para adquirir una producción vocal sana y agradable.</p>	<p>-Disfruta cantar y se acompaña con instrumentos de percusión menor, aplicando los aspectos musicales adquiridos.</p>
<p>• Religión</p>	<p>-Indaga sobre acciones a favor del cuidado de la vida que realiza la iglesia a la que pertenece.</p> <p>-Reconoce los compromisos que todo bautizado debe realizar en favor de los seres vivos.</p>	<p>-Explica las distintas celebraciones que acompañan el ciclo de la vida en la Iglesia a la que pertenece.</p> <p>-Explica la importancia de la comunidad eclesial</p>	<p>-Valora los sacramentos y/o celebraciones religiosas como realidades que ayudan a acrecentar la fe en Dios.</p> <p>-Reflexiona sobre la iglesia como</p>

		en la vida de todo creyente.	comunidad de vida y amor.
<ul style="list-style-type: none"> • Science 	<ul style="list-style-type: none"> -Identify and describe objects in the sky. -Observe and model patterns of the moon's phases. -Explore how seasons affect people and animals. 	<ul style="list-style-type: none"> -Use evidence to describe predictable patterns of the sun, moon and stars. -Use observations to describe characteristics of each season. -Predict patterns of change that take place from season to season. -Use observations to compare the amount of daylight from season to season. 	<ul style="list-style-type: none"> -Actively listen to my classmates and respect their different points of view. -Use and value the knowledge from the people in my environment.
<ul style="list-style-type: none"> • Social Studies 	<ul style="list-style-type: none"> -Establish differences between the forms of relationship of my community, identifying the practices of good relationship that promote tolerance and acceptance of others. 	<ul style="list-style-type: none"> -Use diverse forms of expression to highlight the importance of respectful attitudes and judgements to the personal features of people, acknowledging human dignity. 	<ul style="list-style-type: none"> -Assume respectful attitudes with parents and adults to achieve a harmonious relationship.

