COLEGIO CAMPESTRE LA COLINA

INDICADORES DE DESEMPEÑO

GRADO Cuarto **PERÍODO** Cuarto **AÑO** 2023

Asignatura	Saber conocer (cognitivo)	Saber hacer (procedimental)	Saber ser (actitudinal)
Computer	Utilize logical thinking and the capacity to deconstruct issues and circumstances for analysis.	Create and follow simple algorithms to perform specific tasks.	Improve collaborative work based on interaction, respect and tolerance to get a better group production.
Ed. Física	Conoce los cambios fisiológicos presentados en la realización de juegos y actividad física y en las partes del cuerpo que logra identificarlos.	Realiza formas básicas de movimiento y sus combinaciones en situaciones de juego.	Respeta las normas establecidas en la realización de juegos.
Español	Reconoce la importancia de las características del lenguaje verbal y no verbal para comprender procesos comunicativos orales y escritos en contextos reales y significativos.	Aplica estrategias metacognitivas en los procesos de comprensión y producción discursiva para comunicar de manera oral y escrita ideas que propician reflexiones en contexto	Valora las obras no verbales creadas por las comunidades humanas para significar el mundo que le rodea y crear su visión de este a partir de su vínculo con lo verbal.

Inglés	Use phrases of quantity. (a lot of, lots of, a few, a little, many, much) Use tag questions. Understand and use modal verbs to describe obligation and necessity. Understand and use such and so. Understand and use indirect questions. Understand and use "used to" to talk about past habits and states. Understand and use the causative "have/got" Understand and use the second conditional.	Use vocabulary to describe feelings and emotions. Understand empathy and showing emotions. Use vocabulary to describe cities, tourism and taking care of places you visit. Use vocabulary about TV and movies. Identify and express opinions. Read and listen for information and opinion.	Have a good attitude in the development of the class making an effort to speak in the language all the time and respecting their classmates' processes to learn the language.
Lectores Competentes	Diferencia los preliminares de lectura (situación vital, propósitos de lectura y preguntas de lectura) y los macro operadores (relievar, analizar y definir).	Aplica los preliminares de lectura y los macro operadores aprendidos en la realización correcta de un mentefacto proposicional.	Participa de manera activa y colaborativa en la construcción grupal de mentefactos proposicionales.
Math	Recognise that in a multi-digit number, a digit in one place	Measure volume by counting unit cubes, using cubic cm,	Participates actively by attending, reacting and

	represents 10 times as much as it represents in the place to its right and 1/10 of what it represents in the place to its left. Locate the decimal point in decimal multiplication and decimal division. Compare, read, and write decimals using base-ten numerals, number names, and expanded form.	cubic in, cubic ft and improvised units. Solve operations with adding and subtracting decimal numbers using place value.	showing a positive attitude.
Música	Identifica las notas musicales y el uso de las líneas adicionales en el pentagrama con relación al repertorio popular. Reconoce la altura del sonido ubicado en el pentagrama respecto a interpretaciones o repertorio popular.	Transcribe notas musicales al pentagrama haciendo uso correcto de las líneas adicionales y la altura del sonido. Canta repertorio popular siguiendo los patrones rítmicos.	Demuestra entusiasmo en las prácticas musicales poniendo su mayor actitud al trabajo individual y en equipo. Respeta y disfruta sus producciones y la de sus compañeros.
Performing Arts	Identify the different shots and camera movements used to tell and develop	Analyze the shots and camera movements of a short film.	Show responsibility and commitment throughout the learning process.

	a character's story. Recognize the acting and singing methods implemented to work out the spelling and intonation while reading or playing the lines of a script. Understand the warm-up and body training as a fundamental preparatory session in dance.	Play lines of a script using their body expression, dancing and voice to represent a character and its story. Prepare and present a mixed up Christmas performance composed by a school short film and a live show interpretation to show the knowledge acquired in the acting, dancing and singing training.	Be participatory and display willingness to work as a team. Be respectful and value their own and other's learning process.
Religión	Descubre la vocación que tiene la iglesia y reconoce su aporte a la sociedad. Indaga las diferentes formas como se vive la vocación cristiana dentro de la comunidad eclesial y su servicio en el mundo.	Explica la vocación y misión que tiene todo bautizado para reconocer su identidad y misión. Describe la acción del Espíritu Santo en la iglesia y la importancia que tiene para la realización de su vocación.	Asume actitudes de respeto hacia las personas que pertenecen a diferentes confesiones cristianas. Valora la importancia de los sacramentos y celebraciones religiosas en la realización de la vocación cristiana.
Science	Make observations or measurements to provide evidence of the effects of weathering or the rate of erosion by	Gather evidence about how water and wind shape the earth's surface. Describe ways in which different	Demonstrate their understanding about how different factors can cause quick or slow changes

	water, ice, wind, or vegetation. Collect data to use as evidence to explain how rainfall, living organisms, wind, ice and gravity affect earth's surface. Analyze and interpret data from maps to describe patterns of earth's surface.	factors cause weathering, erosion, and deposition. Make claims and gather evidence about how maps can be used as models to see patterns on earth.	on earth's surface. Understand that the planet is always changing and that natural hazards are the natural effects of earth's processes.
Social Studies	Recognize the activities of the conquest and the colony. Identify different discrimination and abuse actions against the indigenous and afro communities made during the conquest and the colony, to be aware of those that do not exist yet.	Classify the causes and consequences of actions of discrimination and veneration of the human dignity against the indigenous and afro communities during the conquest and the colony.	Assume a critical position in the face of diverse arguments and attitudes that attempt to justify the discrimination and the lack of awareness of the human dignity as the basis of a respectful attitude with others.