Colegio Campestre La Colina
Indicadores De Desempeño

Grado: KINDER 3 Período: IV 2023

INDICADORES DE DESEMPEÑO			
Proyecto	**Saber conocer (cognitivo)**	**Saber hacer (procedimental)**	**Saber ser (actitudinal)**
DIMENSIÓN COGNITIVA			
Solve and Learn	Identify and name numbers from one to five with its quantity. Make groups by color, size and shape.	Use and manage correctly the concepts: inside/outside, open/close, near/ far.	Understand the concepts showing interest and motivation during the activities proposed.
Explore	Compare the four elements of nature.	Point out the elements of nature in their environment.	Respect their classmates and the teacher.
DIMENSIÓN COMUNICATIVA			
Language Arts	Recognize and name farm animals and pets such as: dog, cat, cow, pig, horse and rabbit. Develop good hygiene habits.	Identify the body parts and associate the five senses.	Repeat the vocabulary taught demonstrating joy and following correctly the teacher instructions.
Expreso y Comunico	Realiza actividades de lectura y escritura espontánea para el desarrollo de las cuatro habilidades comunicativas: hablar, escuchar, leer y escribir. Identifica visualmente las vocales en contextos cotidianos.	Realiza el adecuado agarre de la pinza manual. Demuestra creatividad y desarrollo del lenguaje nen actividades de lectura espontanea. Nombra algunos medios de transporte en contextos cotidianos como: carro, bus, barco, avión, tren y helicóptero.	Participa, crea e imagina y demostrando motivación durante las clases.

Performing Arts	Recognize their upper and lower limbs, their voice and simple movements as means of expression.	Memorize simple rhythmic patterns and melodies with body percussion to play a Christmas song.	Show interest and enthusiasm during the activities proposed.
DIMENSIÓN ESTÉTICA			
Arts and Crafts	Use different material to create and decorate Christmas elements such as: Boots, Christmas trees, stars, bells and angels. Identify different forms of corporal, artistic and musical expression.	Work on fine motor skills exercises. Express feelings, emotions or ideas with their body.	Demonstrate concentration working on art activities.
Música	Resuelve de manera lúdica ejercicios que fortalecen su voz.	Usa la voz de forma natural, sin forzarla y con la intensidad adecuada.	Canta y percibe los modos rítmicos en la canción con percusiones corporales e instrumentales.
DIMENSIÓN SOCIO-AFECTIVA			
Others and I	Recognize and name the new vocabulary about means of transportation and communication such as: car, bus, boat, airplane, helicopter, train, telephone, radio and television. Classify vehicles that go by water, land and air.	Express thoughts, feelings and ideas through language, gestures and actions.	Demonstrate responsibility doing their homework showing enthusiasm talking about it.
DIMENSIÓN ETICA			
Ethics	Name the main characters of Christmas time such as: Mary, Joseph, Baby Jesus and the shepherds.	Represent the Nativity. Comprehend the value of share.	Participate answering to simple questions about the Nativity.
DIMENSIÓN CORPORAL			
Educación Física	Relaciona las posibilidades de movimiento y las formas como manipula	Interactúa de diferentes formas con pequeños elementos teniendo en cuenta su entorno, la	Promueve la sana convivencia, el respeto y la escucha.

	los elementos e interactúa con su entorno.	coordinación viso-manual y viso-pedica.	