

Colegio Campestre La Colina
Indicadores De Desempeño
Grado: KINDER 4 Período: IV 2023

INDICADORES DE DESEMPEÑO			
Proyecto	Saber conocer (cognitivo)	Saber hacer (procedimental)	Saber ser (actitudinal)
DIMENSIÓN COGNITIVA			
Solve and Learn	<p>Recognize and write numbers from 1 to 20.</p> <p>Identify and name qualities of different objects and shapes, such as: big small and long short.</p>	<p>Count up to 20 using concrete materials and associate with its quantity.</p> <p>Select and categorize objects by attributes</p>	<p>Participate actively in different activities of counting, writing numbers.</p>
Explore	<p>Recognize characteristics of living things.</p>	<p>Differentiate living beings and non-living things using their attributes.</p>	<p>Follow the instructions to develop the class activities</p>
DIMENSIÓN COMUNICATIVA			
Language Arts	<p>Recognize different means of transportation and communication.</p> <p>Identify the four seasons and the weather.</p>	<p>Present and practice adjectives to describe different places, animals and weather.</p>	<p>Express interest in topics related to different forms communication, places and animals.</p>
Expreso y Comunico	<p>Identifica y escribe las vocales y las letras m y p.</p> <p>Reconoce y asocia los sonidos de las letras aprendidas y los relaciona con sus propias grafías; iniciando así la escritura de sílabas y palabras sencillas.</p>	<p>Realiza trazos rectos y simétricos de manera espontánea y de acuerdo a un patrón establecido.</p> <p>Escribe su nombre y su primer apellido, empleando letras mayúsculas y minúsculas.</p>	<p>Disfruta de los juegos y actividades propuestas que permiten ampliar sus posibilidades de expresión y comunicación.</p> <p>Plantea explicaciones y soluciones para aquello que sucede a su alrededor.</p>
Performing Arts	<p>Identify rhythmic and intonation basic principles.</p>	<p>Memorize simple rhythmic patterns and</p>	<p>Be participative, enthusiastic and creative</p>

	Recognize their body skills and limitations for dancing and acting purposes.	melodies with body percussion. Use their body and voice according to basic principles to perform a Christmas song with choreography appropriately.	during performing activities. Show kind and respectful to the class, the teacher and peers.
DIMENSIÓN ESTÉTICA			
Arts and Crafts	Identify the limits of graphic space and respect them.	Employ creatively different techniques and materials in his/her artistic productions.	Value and appropriate their knowledge through different artistic representations.
Música	Resuelve de manera lúdica ejercicios que fortalecen su voz.	Usa la voz de forma natural, sin forzarla y con la intensidad adecuada.	Canta y percibe los modos rítmicos en la canción con percusiones corporales e instrumentales.
DIMENSIÓN SOCIO-AFECTIVA			
Others and I	Identify and execute positive actions to demonstrate feelings and emotions.	Explain the importance of the body, identifying its characteristics and differences.	Experience the values: respect, responsibility and solidarity, through different role-plays.
DIMENSIÓN ETICA			
Ethics	Recognize the value of respect to create good communication and healthy living. Understand the importance of the values of friendship, solidarity and honesty.	Practice the value of respect to others, understanding differences and similarities of thinking.	Try to communicate with respect towards the classmates, teachers and other people in the community.
DIMENSIÓN CORPORAL			
Educación Física	Descubre formas básicas de movimiento y tareas motrices en su entorno.	Utiliza los segmentos corporales para realizar diferentes actividades motrices y el manejo del cuerpo en el entorno que lo rodea.	Manifiesta actitud de escucha, tolerancia y respeto.