Colegio Campestre La Colina
Indicadores De Desempeño

Grado: KINDER 5 Período: IV - 2023

INDICADORES DE DESEMPEÑO			
Proyecto	**Saber conocer (cognitivo)**	**Saber hacer (procedimental)**	**Saber ser (actitudinal)**
DIMENSIÓN COGNITIVA			
Solve and Learn	Recognize three-dimensional shapes and related to objects in the environment.	Draw and establish differences between two- dimensional and three-dimensional shapes. Use Vocabulary such as: next to, above, below and beside to describe the position of objects.	Show interest and motivation during the classes.
Explore	Recognize different climates on the planet Earth. Identify habitats by their climate.	Represents weathers around the world using their characteristics.	Participate actively and carry out activities during classes.
DIMENSIÓN COMUNICATIVA			
Language Arts	Recognize the Earth as the first home. Identify and isolate the letters /n/ /l/ and /k/	Practice actions that show respect and care for the Earth. Associate the phonics with the letters studied.	Listen, understand, and follow oral class directions. Follow simple commands.
Expreso y Comunico	Identifica las consonantes **n, r, l y f.** Aprende canciones, rondas y retahílas.	Lee y escribe palabras sencillas con las letras aprendidas**.** Realiza la escritura de su nombre sin la muestra.	Muestra interés en la lectura de cuentos e historias. Participa activamente de las actividades propuestas en clase.

			Es respetuoso y su actitud favorece el desarrollo de las clases
Performing Arts	Identify the 4 performing basic elements: rhythm, intonation, body expression and imitation in songs.	Imitate basic voice warm-up exercises with body percussion sequences and hand signs. Learn basic dancing steps. Use their body and voice according to the performing elements to play a Christmas song with choreography and idiophone instruments.	Be participative, enthusiastic and creative during performing activities. Show kind and respectful to the class, the teacher and peers.
DIMENSIÓN ESTÉTICA			
Arts and Crafts	Know and practice some art techniques, such as folding, collage, and drawing, valuing his/her creations. Identify the Christmas customs of some countries around the world.	Creatively uses different techniques and materials in their artistic productions. Draw, and cut handcrafts related to Christmas around the world.	Value and appropriate of his/her culture through different artistic representations. Listen and follow simple instructions and shows a good disposition to work.
Música	Expresa la altura del sonido mediante ejercicios que fortalecen su voz.	Emplea la voz de forma natural acercándose a la entonación y el fraseo rítmico-melódico.	Integra el canto y los modos rítmicos en la canción con percusiones corporales e instrumentales.
DIMENSIÓN SOCIO-AFECTIVA			
Others and I	Identify vocabulary about seasons of the year. Recognize Halloween and Christmas as celebrations around the world.	Talk about seasons of the year. Establish differences on how people celebrate Halloween and	Practice the value of responsibility and respect during the classes.

		Christmas around the world.	
DIMENSIÓN ETICA			
Ethics	Recognize in me and in others the actions that represent values.	Interact with the surroundings through love, respect, and delicacy.	Respect and contribute to an appropriate development of the class sessions.
DIMENSIÓN CORPORAL			
Educación Física	Reconoce sus habilidades para controlar y coordinar movimientos	Utiliza del entorno como un lugar que posibilita la expresión corporal.	Manifiesta actitud de escucha, tolerancia y respeto.
Yoga	Propone, reproduce y practica con otros, diferentes momentos de la clase.	Adquiere concentración mediante ejercicios de respiración y relajación.	Fortalece posturas, secuencias y otros aspectos que puede compartir con apoyo y cuidado mutuo.